

Working together

We aim to produce confident, self-assured and successful young adults who have the learning skills and track record of success in a variety of experiences that will allow them to make a positive contribution to their society.

Our vision is developed around:-

- Achievement
- Community
- Experiences

Achievement

Our pledge to you is that, whatever their ability, your child will make the expected progress at all stages of their schooling and the majority will have done even better than this by the time they leave.

Community

We aim to:-

- embrace the wider community to provide opportunities for our students.
- enable all members of our Trust to feel part of one organisation.
- maximise the role of parents in our wider community.
- involve all partners of all kinds in the community to work with our Trust.

By achieving these aims Kingstone Academy Trust will be a central part of our local community.

Experiences

All of our students will:-

- Have a rich, innovative and varied curriculum experience that meets their needs.
- Have access to opportunities and challenges outside the classroom that build on their talents and interests.
- Be safe in our caring and learning community.
- Be introduced to new experiences which will provide them with challenge in which to develop the skills needed to create a 'habit of success'.

I, THE HEADTEACHER, AGREE TO...

- Create a supportive and welcoming atmosphere within which your child can grow and achieve.
- Respect the individuality of every student and ensure the school is free from prejudice or bullying.
- Set out a clear complaints procedure and ensure that concerns are addressed promptly and fairly.
- Maintain the fabric of the school in order to provide a safe, clean and healthy working environment.
- Make the uniform and behaviour codes very clear.

SIGNED: _____

Executive Headteacher

DATE: _____

KINGSTONE HIGH SCHOOL

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Herefordshire
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KINGSTONE HIGH SCHOOL

Achieving Success Together

Home/School Agreement



Kingstone
ACADEMY TRUST

A school is a community in which every individual plays a part in making it safe, friendly and effective.

Like any community, it is important that we have clear rules and guidelines for how we should behave towards each other and what contribution we are expected to make towards the overall goals of the school.

This agreement sets out clear guidelines as to how we can work together to maximize the opportunities for our students.

Tel: 01981 250224

HOME/SCHOOL AGREEMENT

WE THE STAFF, AGREE TO...

- Provide a positive classroom atmosphere where all students feel safe and valued.
- Provide well planned, challenging lessons which allow all students to achieve their maximum potential.
- Communicate with parents promptly if we have concerns about the student's progress.
- Uphold the school's behaviour expectations and rewards system to ensure that the classroom is a suitable environment for learning.
- Regularly communicate with parents and arrange Parents Evenings during which progress will be discussed.
- Investigate fully all parents' concerns.
- Help students leave school willing and able to make best possible contribution to the community at large.

I, THE TUTOR, AGREE TO...

- Monitor the student's attendance and raise concerns if this falls below acceptable levels.
- Recognise the student's contribution to the school by rewarding positive behaviour.
- Take an interest in the student's progress and encourage achievement in all areas.

NAME: _____

Tutor's Name

SIGNATURE: _____

Tutor's Signature

DATE: _____

I, THE STUDENT, AGREE TO...

- Respect and follow the school's expectations for conduct in and around school.
- Respect staff, visitors and students and speak appropriately at all times.
- Bring equipment, be punctual and wear full school uniform.
- Take care of the equipment and building and take pride in the school.
- Take responsibility for my own behaviour and accept the consequences of poor behaviour with good grace.
- Organise myself effectively, so that I keep my homework diary up to date and complete all homework on time.
- Complete all work, both in the classroom and at home to the best of my ability.
- Follow the expectations for behaviour on buses. I will wear a seatbelt where provided. I will remain seated at all times. (Except 449 or T14 public service buses). I understand that any behaviour which distracts the driver and increases the risk of harm to other users will be treated very seriously.

NAME: _____

Student's Name

SIGNATURE: _____

Student's Signature

DATE: _____

I, THE PARENT, AGREE TO...

- Make sure that my child attends school regularly, on time, properly equipped, ready to learn and in school uniform.
- Inform the school promptly of the reasons for any absences.
- Read, reinforce and support our school expectations, values and policies.
- Strongly encourage my child to complete homework on time and to the best of their ability.
- Make a commitment to attend all parents' evenings and read school reports so that I can use this feedback to support my child to improve.
- Take an active interest in my child's progress at school and encourage them to do well.
- Co-operate with staff and support the school's behaviour expectations and respond to any concerns raised by the school.
- Arrange after school transport when my child is required to attend after school activities.
- Reinforce and support the school's bus behaviour expectations. I understand and accept that a bus ban may be issued as a result of poor behaviour.
- This behaviour agreement remains active for the time the child remains a student at Kingstone High School.

NAME: _____

Parent's Name

SIGNATURE: _____