

Year 10

SECONDARY SCHOOL KEY ASSESSMENT 2

TIMETABLE AND REVISION GUIDANCE

3RD MARCH 2025 – 14TH MARCH 2025



For any queries relating to individual subjects, please email the relevant class teacher or Head of Faculty. If you have any queries relating to assessments or you would like further information regarding Key Assessments, please do not hesitate to email Matthew Morris at mmorris@kingstoneacademy.co.uk.

Please find a timetable of when your Key Assessments are taking place for each subject. They are during your timetabled lessons on that day. It is a good idea for you to highlight your particular key assessments.

Week Beginning – 3 rd March 2025 (Week B)					
	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1			Year 10 English		10A Food 10A History
Period 2			Year 10 English	10C Music	10D Spanish
Period 3					10C Spanish
Period 4	10D French				
Period 5	10B French				

Week Beginning – 10 th March 2025 (Week A)					
	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1				Year 10 Chemistry	Year 10 RE 10A Geography
Period 2		10D Drama 10D D.T.		Year 10 Media Studies 10B Geography	10B Physical Education
Period 3					Year 10 Maths
Period 4	10D Drama		Year 10 Physics		Year 10 Biology
Period 5	Year 10 Computing			10B Sport Science 10B History	Year 10 Media Studies

Year 10 Key Assessment 2 Revision Guide

Computer Science

Exam Length	45 minutes
Topics to Revise & Success Criteria	<p>Python programming:</p> <ul style="list-style-type: none"> - Assigning and changing variables - if, elif, else - input() - While loops - print() <p>Computer systems:</p> <ul style="list-style-type: none"> - Components - The FDE cycle - Memory - Storage <p>Representations of numbers:</p> <ul style="list-style-type: none"> - Binary addition and subtraction - Converting between binary, hexadecimal and denary <p>Flow diagrams</p>
Resources (including useful websites)	<p>isaacomputerscience.org W3schools.com/python Thursday lunchtime coding club (m12)</p>

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Design Technology

Exam Length	50 Mins
Topics to Revise & Success Criteria	<p style="text-align: center;">Assessment test- Unit 2 Common specialist technical principles</p> <p>This assessment is a test of all the work we have covered this half term.</p> <ul style="list-style-type: none"> -Forces and stresses -Ecological and social impact -Improving functionality -Scales of production -The six R's
Resources (including useful websites)	<p>Seneca- online free resource (select AQA exam board) BBC Bitesize</p>

Year 10 Key Assessment 2 Revision Guide

Drama

Exam Length	5-minute practical performance
Topics to Revise & Success Criteria	<p>Group Scripted practical performance. You will, be performing an extract from our set text 'The Crucible', using the key skill of: voice and movement</p> <ul style="list-style-type: none">• roles and characterisation <p>.</p> <p>You will be assessed individually using the Edexcel Scripted Drama criteria.</p>
Resources (including useful websites)	GCSE Drama - Edexcel - BBC Bitesize

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English

Exam Length

90 minutes

Topics to Revise

&

Success CriteriaEnglish Literature - 'A Christmas Carol' and Eduqas Poetry Anthology

- AO1 Read, understand and respond to texts. Students should be able to:
 - maintain a critical style and develop an informed personal response
 - use textual references, including quotations, to support and illustrate interpretations.
- AO2 Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.
- AO3 Show understanding of the relationships between texts and the contexts in which they were written.

The Key Assessment will feature recall questions on 'A Christmas Carol', testing your knowledge of plot, character, writer, themes and context. The main part of the exam will be an extended Eduqas Poetry Anthology response, where you will have to write about a poem and compare it to another from the anthology.

Success Criteria

- Showing you understanding of a text you have read and studied previously (A Christmas Carol), through recap questions.
- Recall of themes in a text you have read and studied previously (A Christmas Carol)
- An extended poetry response. You will be assessed on two poems from the WJEC Eduqas Poetry Anthology. In the first question, you will be asked to write about a specified poem. In the second question, you will be asked to write about a second poem chosen from the WJEC Eduqas Poetry Anthology and compare it to the first. You will be expected to consider the context of each poem, its content and key ideas, and the poets' use of language, structure and form.

**Resources
(including
useful
websites)**

Your exercise books.

Interactive self-study content covering 'A Christmas Carol', from Eduqas:

https://d3kp6tphcrvm0s.cloudfront.net/eb121-22_5-2

'A Christmas Carol' Knowledge Organiser from Eduqas:

https://resource.download.wjec.co.uk/vtc/2019-20/KO19-20_1.11/A%20Christmas%20Carol.pdf

BBC bitesize Eduqas 'A Christmas Carol' revision:

[A Christmas Carol - GCSE English Literature - BBC Bitesize](#)

Eduqas Poetry Anthology (word):

<https://www.eduqas.co.uk/media/u3khncs2/eduqas-gcse-english-literature-poetry-anthology.docx>

Eduqas Poetry Anthology (pdf):

<https://www.eduqas.co.uk/media/qgbn1djv/eduqas-gcse-english-literature-poetry-anthology-pdf.pdf>

A set of resources to support the teaching and learning of a selection of the poems from the anthology for the Eduqas English Literature specification.

[Resource](#)

A set of resources to support the teaching of AO3 (context) in the poetry anthology.

[Resource](#)

BBC bitesize Eduqas Poetry Anthology revision:

[Eduqas poetry anthology - GCSE English Literature - BBC Bitesize](#)

An online revision booklet, with annotated poems, shared by Outwood Grange Academies Trust:

[Y11-Poetry-Anthology-Revision-Booklet-1-1.pdf](#)

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Food

Exam Length	60 mins written + 60 mins practical
Topics to Revise & Success Criteria	<p>Practical assessment - each student will complete a practical lesson where they will be assessed on the topics that they have learnt this half term. Students will demonstrate that they can:</p> <ul style="list-style-type: none">• Work safely and hygienically• Selecting the correct equipment• Use of a cooker• Knife skills• Working at a good pace• Working independently <p>Written assessment- each student will complete a written assessment which will check their knowledge of the topics and skills learnt so far this rotation. Students will need to know:</p> <ul style="list-style-type: none">• Food Safety• Sensory Analysis• Functions/ Types of carbohydrates• Food Spoilage• Pastry• Raising Agents• Functions of Ingredients• Fats
Resources (including useful websites)	Exercise books and knowledge organiser. Students can also use websites such as SENECA and BBC Bitesize as online revision tools.

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French

Exam Length	45-50 minutes
Topics to Revise & Success Criteria	<p>Healthy Lifestyle Using the past, future and conditional tenses</p> <p>Success criteria</p> <ul style="list-style-type: none"> • I can understand longer passages of French spoken at normal speed • I can transcribe short sentences accurately in French • I can the key points of longer written passages of French • I can write simple paragraphs in French • I can write in different time frames – past/future/conditional • I can understand detailed opinions and justify opinions • I can use and understand imperatives/modal verb structures • I can use negatives
Resources (including useful websites)	<p>Vocabulary and knowledge organisers on food/lifestyle Revision mat and key questions in exercise book This is school – www.thisisschool.com - listening and grammar tasks online BBC Bitesize KS4 French topic based revision for reading and listening</p>

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Geography

Exam Length	55 Mins
Topics to Revise & Success Criteria	<p>The work we have covered so far this year. Topics include:</p> <ul style="list-style-type: none"> • Bristol – Its importance and changes within the city (eg Habourside Redevelopment), how Bristol is becoming more environmentally friendly. • Extreme Weather – Tropical Storms including Typhoon Haiyan, Somerset Levels Flood of 2013/14, Causes and impact of climate change • Development - This includes measuring development, Demographic Transition Model and Population Structures, Reasons for uneven development and what can be done to close the development gap (eg Fair Trade, Large & Small Aid projects and Tourism)
Resources (including useful websites)	<p>Your main focus for revision should be your exercise book. There are revision guides and websites available. Please ensure they are for AQA GCSE Geography</p>

Year 10 Key Assessment 2 Revision Guide

History

Exam Length	55 minutes
Topics to Revise & Success Criteria	<p>Superpower relations and the Cold War & Anglo-Saxon/Norman England</p> <p>There will be two types of exam questions to answer for Cold War: <u>Narrative Account</u> Analyse an event of the Cold War and put it in a chronological sequence, that shows understanding of it's causes and consequences.</p> <p><u>Consequences</u> Describe how an event of the Cold War led to further developing relations between the superpowers or causing further conflict.</p> <p>There will also be two types of exam questions for the Normans: <u>Describe a feature</u> State a feature of something in Anglo-Saxon or Norman England and then explain what that looked like or its purpose in detail.</p> <p><u>How far do you agree with statement</u> Have a balanced argument of how some people may agree or disagree with the statement. Include evidence to support why people agree or disagree. Give your opinion at the end, if you agree or disagree with the statement.</p>
Resources (including useful websites)	Seneca- work through the tasks set by your class teacher Knowledge Organisers Past paper (provided by your class teacher)

Year 10 Key Assessment 2 Revision Guide

Mathematics- FOUNDATION PAPER

Exam Length	40 minutes
Topics to Revise	Spring blocks 3 + 6 Vectors and Probability
&	Match vectors with their movements Compare parallel vectors and scalars of simple vectors.
Success Criteria	Draw vectors, complete simple scalar vector Complete vector calculations Work out vectors and write in column form Check true/false statements from vector journeys, complete vector calculation from vector journey Find probability from a set of letters Complete probability table using sum of probabilities = 1 Complete sample space diagram Use two-way table to find a probability Complete probability tree diagram and find probability Find expected successes, given number of trials and probability Find probability from Venn diagram, set notation
Resources (including useful websites)	Use your Sparxmaths login to find the main revision task for this assessment. Your Knowledge Organisers in your book has key examples. <u>You can also use:</u> Corbettmaths for extra videos and questions. ixl.com for explainers and other questions.

Year 10 Key Assessment 2 Revision Guide

Mathematics- HIGHER PAPER

Exam Length	40 minutes
Topics to Revise	Spring block 3 + 6 Vectors and Probability
&	Draw vectors on a grid, use scalars in calculations Complete vector calculations
Success Criteria	Work out vectors from grids True/False statements about vector journeys Find coordinates of a point, and an area, given a shape and its vectors Show that three points are colinear Complete sample space and use to find probability Find missing probability and explain bias Complete and use a probability tree for independent events Use probability to find number of expected outcomes Find probability from Venn diagram, use set notation Complete and use a probability tree for conditional probabilities Find probability of conditional events
Resources (including useful websites)	Use your Sparxmaths login to find the main revision task for this assessment. Your Knowledge Organisers in your book has key examples. <u>You can also use:</u> Corbettmaths for extra videos and questions. ixl.com for explainers and other questions.

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Media Studies

Exam Length	1 hour 10 minutes
Topics to Revise & Success Criteria	<p><u>Component 2 Understanding the Media: Crime Drama</u> Section A of the assessment will comprise 2 questions on an extract for Luther which the students will watch twice. The third question will ask them to compare Luther with The Sweeney. This will ask students to analyse the use of media techniques and devices they have studied in class, as well as relating the texts to their context (when they were produced). They will need to use evidence from both texts.</p> <p><u>Component 1 Exploring the Media: Advertising</u> Section B of the assessment will review key terms and processes concerned with advertising. Students will get a clean copy of any advertisements in the exam. They will need to review THIS GIRL CAN and key media terms.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> • Be able to identify and explain the use of media terminology, discussing the impact on the audience and linking their ideas to the product • To recall and explain the context of the products they have studied • To compare and contrast two crime dramas • To analyse an extract of Crime Drama
Resources (including useful websites)	<p>Booklet of set products with detailed notes which have been annotated during lessons.</p> <p>Luther Episode 1 season 1 Luther Season 1 - Episode 1 - video Dailymotion (also available on iplayer)</p> <p>The Sweeney Episode 1 season 1 The Sweeney Season 1 Episode 1 Ringer - video Dailymotion</p> <p>Recap videos on you tube – GCSE Media - This Girl Can - Representation - A guide for students & teachers (youtube.com)</p> <p>Lesson powerpoints on TEAMS.</p> <p>Students' exercise books.</p>

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Music

Exam Length	50 minutes
<p>Topics to Revise</p> <p style="text-align: center;">&</p> <p>Success Criteria</p>	<p><u>Topics to Revise</u></p> <p><u>Area of Study 1: Musical Forms and Devices</u></p> <ul style="list-style-type: none"> • Musical devices (repetition, anacrusis, sequence, ostinato etc.) These terms will be used throughout the exam so please know them all! • Features of the Baroque, Classical and Romantic eras • Cadences (Perfect, plagal, imperfect and interrupted) and be able to identify them aurally and from a score • Binary, Rondo, Strophic, Theme & Variation and Ternary Form • Metre: Simple and compound time • Scales and major/minor chords. • Modulations: what it is and what they sound like • Instruments and their orchestral families • Musical elements (Melody, tonality, dynamics, texture etc.) • Musical intervals i.e. 2nd, 3rd, 4th <p><u>Badinerie</u></p> <ul style="list-style-type: none"> • All terms from your glossary and fact sheet e.g. ostinato, the composer's full name • Chord identification from the score e.g. finding the notes CEG and identifying that as a C major chord • Identifying key features of Badinerie e.g. sequences, inversions, cadences, ornamentation, basso continuo. You must also know how to write their location on the score e.g. Bar 12². <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> • Identify musical elements, musical contexts and musical language, and apply this knowledge to unfamiliar music. • Make evaluative and critical judgements about musical elements, contexts and language, using appropriate musical terminology
<p>Resources (including useful websites)</p>	<ul style="list-style-type: none"> • Resources in your Microsoft Teams folder • Focus on Sound (Log in and go to the 'Lessons' tab before trying the 'Quiz' tab) • GCSE Music - Area of study 1 - J.S.Bach: Badinerie for flute and String Orchestra with Harpsichord (Final movement, Orchestral Suite No.2 in B minor, BWV 1067) Eduqas - BBC Bitesize - this is a fantastic resource with everything you have studied compiled together and includes quizzes and videos! <p>BBC BiteSize for Eduqas Music: GCSE Music - Eduqas - BBC Bitesize</p>

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Physical Education (GCSE only)

Exam Length	1 Hour
Topics to Revise & Success Criteria	<p>Paper 1: Skeletal System – classification of bones, role of the skeleton, function and location of major bones.</p> <p>Muscular System - classification of muscles, muscle fibre types, function and location of major muscles, antagonistic pairs.</p> <p>Cardiovascular System- structure and function of the heart, Types of blood vessels, components of blood and vascular shunting.</p>
Resources (including useful websites)	<p>https://www.amazon.co.uk/Physical-Education-Revision-Practice-Collins/dp/0008166285 - available on ParentPay</p> <p>https://www.awesomebooks.com/book/9781906248406/gcse-physical-education/used?gad_source=1&gclid=Cj0KCQjwr9m3BhDHARIsANut04aHpMc7QzT4a2F8Ap0yhn9bLvSYvM2U0dr-hsqLKC8f4ghnplyBxcsaAjP4EALw_wcB - available on ParentPay</p> <p>https://www.pearsonschoolsandfecolleges.co.uk/secondary/subjects/pe-and-sport/edexcel-gcse-physical-education-9-1-2016/revise-edexcel-gcse-9-1-physical-education-revision-cards-1</p> <p>Check TEAMS page for all PowerPoints.</p>

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Religious Education

Exam Length	30 mins
Topics to Revise & Success Criteria	<p>Use the checklist at the front of KHS "Christianity" Guide Book: Questions will be from the course taught so far: We should have covered by then:</p> <ol style="list-style-type: none">1. Nature of God2. Creation3. Jesus (may not have finished this) <p><u>Success Criteria (30 marks in 30 minutes):</u></p> <ol style="list-style-type: none">A. Define (2)B. Describe (5) A BEA paragraph or 5 clear bullet pointed sentences <ol style="list-style-type: none">1. Explain (8) 2 BEA paragraphs2. Discuss (15) 3+ BEADS paragraphs to argue different perspectives and a conclusion.
Resources (including useful websites)	<p>Sharepoint Folder: Christianity</p> <p>We are not doing Judaism this time – but here are the revision guides in case you need them: Judaism</p> <p>In here you will find: the Knowledge Organisers, the KHS Guide Booklet, Past Paper Questions from all papers so far. The KHS Guide includes QR codes to videos used in class.</p> <p>YouTube Revision by "RE Beck": (295) Judaism - YouTube - first 5 videos on here will help.</p> <p>YouTube Mini Series - "The Bible" (Episodes 1 and 2) (295) The Bible (TV Mini Series 2013) - YouTube</p>

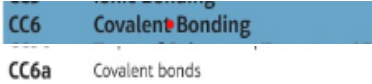
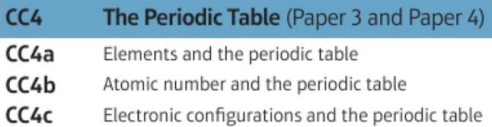
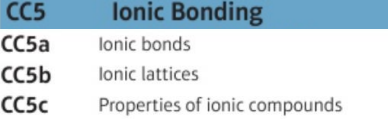
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Science - BIOLOGY for HIGHER AND FOUNDATION PAPERS

Exam Length	30 minutes
<p>Topics to Revise</p> <p style="text-align: center;">&</p> <p>Success Criteria</p>	<p><u>CB5 - Health, Disease and the Development of Medicines</u></p> <div style="background-color: #4CAF50; color: white; padding: 2px; margin-bottom: 5px;"> CB5 Health, Disease and the Development of Medicines (Paper 1) </div> <ul style="list-style-type: none"> CB5a Health and disease CB5b Non-communicable diseases CB5c Cardiovascular disease CB5d Pathogens CB5e Spreading pathogens CB5f Physical and chemical barriers CB5g The immune system CB5h Antibiotics CB5 Preparing for your exams <p><u>CB3- Genetics</u></p> <div style="background-color: #4CAF50; color: white; padding: 2px; margin-bottom: 5px;"> CB3 Genetics (Paper 1) </div> <ul style="list-style-type: none"> CB3a Meiosis CB3bi DNA CB3bii DNA extraction CB3c Alleles CB3d Inheritance CB3e Gene mutation CB3f Variation CB3 Preparing for your exams <p><u>CB4 - Cells and Control</u></p> <div style="background-color: #4CAF50; color: white; padding: 2px; margin-bottom: 5px;"> CB4 Natural Selection and Genetic Modification (Paper 1) </div> <ul style="list-style-type: none"> CB4a Evidence for human evolution CB4b Darwin's theory CB4c Classification CB4d Breeds and varieties CB4e Genes in agriculture and medicine CB4 Preparing for your exams <p>Success Criteria: Revise each of the three topics by clicking the heading and working through each of the BBC Bitesize sections. For 6 mark questions using the structure: Firstly, secondly, also, as well as and finally. For calculations, show all working. You will need a calculator, ruler, pencil and pen.</p>
Resources (including useful websites)	<p>Year 9 and Y10 exercise books.</p> <p>www.seneca.com</p> <p>www.Educake.co.uk,</p> <p>Cognito - YouTube</p>

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Science - CHEMISTRY for HIGHER AND FOUNDATION PAPERS

Exam Length	30 minutes
Topics to Revise & Success Criteria	<p>CC6 - Covalent Bonding</p>  <p>CC4 - The Periodic Table</p>  <p>CC5 - Ionic Bonding</p>  <p>Success Criteria: Revise each of the three topics by clicking the heading and working through each of the BBC Bitesize sections. For 6 mark questions using the structure: Firstly, secondly, also, as well as and finally. For calculations, show all working. You will need a calculator, ruler, pencil and pen.</p>
Resources (including useful websites)	Year 9 and Y10 exercise books. www.seneca.com www.Educake.co.uk , Cognito - YouTube

Year 10 Key Assessment 2 Revision Guide

Science - PHYSICS for HIGHER AND FOUNDATION PAPERS

Exam Length

30 minutes

Topics to
Revise

&

Success
Criteria

CP1 – Motion

CP1 Motion (Paper 5)

- CP1a Vectors and scalars
- CP1b Distance/time graphs
- CP1c Acceleration
- CP1d Velocity/time graphs

CP2 – Forces and Motion

CP2 Motion and Forces (Paper 5)

- CP2a Resultant forces
- CP2b Newton's First Law
- CP2c Mass and weight
- CP2d Newton's Second Law
- CP2d Core practical – Investigating acceleration
- CP2e Newton's Third Law
- CP2f Momentum
- CP2g Stopping distances
- CP2h Crash hazards
- CP2 Preparing for your exams

CP4 - Waves

CP4 Waves (Paper 5)

- CP4a Describing waves
- CP4b Wave speeds
- CP4b Core practical – Investigating waves
- CP4c Refraction

Success Criteria:

Revise each of the three topics by clicking the heading and working through each of the BBC Bitesize sections. For 6 mark questions using the structure: Firstly, secondly, also, as well as and finally. For calculations, show all working. You will need a calculator, ruler, pencil and pen.

Resources
(including
useful
websites

Year 9 and Y10 exercise books.
www.seneca.com
www.Educake.co.uk,
[Cognito - YouTube](#)

Year 10 Key Assessment 2 Revision Guide

Spanish

Exam Length	50 minutes
Topics to Revise & Success Criteria	<p>School Describing the school day School Uniform Daily Routine Extracurricular Activities Subjects and opinions How to improve a school School rules What type of student you are Relationships with others A past school trip</p> <p>Success criteria</p> <ul style="list-style-type: none"> • I can understand longer passages of Spanish spoken at normal speed • I can transcribe short sentences accurately in Spanish • I can understand the key points of longer written passages of Spanish • I can translate Spanish sentences into English • I can write simple paragraphs in Spanish • I can write in different time frames - past/future/conditional • I can write using impersonal verbs (se puede / se debe) • I can understand detailed opinions • I can use a range of opinions with justification • I can use negatives • I can use the absolute superlative (ísimo)
Resources (including useful websites)	<p>Vocabulary booklets This is school – www.thisisschool.com - listening and grammar tasks online BBC Bitesize KS4 Spanish topic-based revision for reading and listening</p>

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Sport Science (Cambridge National)

Exam Length	1 hour
Topics to Revise & Success Criteria	<p>The description and explained importance of the principles of training:</p> <ul style="list-style-type: none">SpecificityProgressive OverloadReversibilityFrequencyIntensityTimeType <p>Practical examples showing importance to your sport 1 and the scenario.</p> <p>The descriptions, benefits and drawbacks of the methods of training:</p> <ul style="list-style-type: none">ContinuousIntervalCircuitPlyometricWeights/ResistanceHIIT
Resources (including useful websites)	<p>Check TEAMS page for PowerPoints that have included key content.</p> <p>https://thepeclassroom.com/cnats-sport-science-revision-resources/</p>