

# Year 7

## SECONDARY SCHOOL KEY ASSESSMENT 2

TIMETABLE AND REVISION GUIDANCE

3<sup>RD</sup> MARCH 2025 – 14<sup>TH</sup> MARCH 2025



For any queries relating to individual subjects, please email the relevant class teacher or Head of Faculty. If you have any queries relating to assessments or you would like further information regarding Key Assessments, please do not hesitate to email Matthew Morris at [mmorris@kingstoneacademy.co.uk](mailto:mmorris@kingstoneacademy.co.uk).

Please find a timetable of when your Key Assessments are taking place for each subject. They are during your timetabled lessons on that day. It is a good idea for you to highlight your particular key assessments.

<b>Week Beginning – 3<sup>rd</sup> March 2025 (Week B)</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Period 1</b>		7A2 English			
<b>Period 2</b>					
<b>Period 3</b>	7B1 French			7B1 Science 7B2 Science	7A1 English
<b>Period 4</b>	7B2 French	7B1 RE 7B2 English	7A1 Science 7A2 Science 7B1 English	7A1 Drama	7A Musical Theatre
<b>Period 5</b>		7B1 Reading Plus 7A1 RE		7A2 Reading Plus	7B Musical Theatre

<b>Week Beginning – 10<sup>th</sup> March 2025 (Week A)</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Period 1</b>		7A1 French	7A2 Geography 7A1 RE		7B1 Geography
<b>Period 2</b>	7A Physical Ed.		7A2 Drama 7A1 Geography	7B Physical Ed. 7A1 Maths 7A2 Maths	7B2 Geography
<b>Period 3</b>		7B2 Drama 7A2 Music 7B1 History		7B1 Design Tech. 7B1 Food	7B2 History
<b>Period 4</b>		7A2 RE 7A1 History	7A1 Music 7A2 History	7A1 Design Tech. 7A1 Food 7B2 Religious Ed.	7A1 Reading Plus
<b>Period 5</b>	7A2 French	7B1 Music 7B2 Reading Plus	7B2 Music 7B1 Drama	7B1 Maths 7B2 Maths	

## Year 7 Key Assessment 2 Revision Guide

### ***Design Technology (This is a termly rotation)***

<b>Exam Length</b>	One lesson
<b>Topics to Revise</b>  <b>&amp;</b>  <b>Success Criteria</b>	<p>Making assessment- each student will complete a practical element to show the use of correct tools and safety measures needed to be successful.</p> <p>The students will be assessed on skills they have learnt this half term, looking at:</p> <ul style="list-style-type: none"> <li>. Accuracy</li> <li>. Quality of finish</li> <li>. Skill level</li> </ul>
<b>Resources (including useful websites)</b>	Online resources- Seneca/ BBC Bitesize

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### ***Drama***

<b>Exam Length</b>	Each performance is 5 minutes long (approx..)
<b>Topics to Revise</b>  <b>&amp;</b>  <b>Success Criteria</b>	<p>Practical assessment- Mime- silent movie performance.</p> <p>In groups you will rehearse and perform your mime-silent movie. You will aim to display your knowledge of the key skills learnt this term. These include</p> <p>Detailed movement- (using every part of your body).</p> <p>Exaggerated facial expression.</p> <p>Comic timing- rhythm and pace. audience awareness-facing the audience</p>
<b>Resources (including useful websites)</b>	<a href="#">mime scheme 25.pptx</a>

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### *English*

<b>Exam Length</b>	60 minutes
<b>Topics to Revise</b>  <b>&amp;</b>  <b>Success Criteria</b>	<p>The Key Assessment will be in three sections.</p> <p>Section 1 will feature a quiz recapping your knowledge of the text, 'Beowulf'.</p> <p>Section 2 will ask you to write a detailed paragraph in response to the text, 'Ghost Boys' by Jewell Parker Rhodes.</p> <p>Section 3 asks you to write in an imaginative style, in response to a visual image</p> <p><u>Success Criteria</u></p> <p>Section 2 -</p> <ul style="list-style-type: none"> <li>• Make a clear point using the words from the question</li> <li>• Used evidence from the text to support your point</li> <li>• Explained what the evidence suggests</li> <li>• Use the character's name in every paragraph</li> <li>• Mention how the reader reacts</li> <li>• Accurate use of SPaG</li> <li>• Make use of keywords including: <b>message, intention, civil rights, judgement, racism, discrimination, purpose</b></li> </ul> <p>Section 3 -</p> <ul style="list-style-type: none"> <li>• T.A.P the task</li> <li>• Produce a plan</li> <li>• Draft your response</li> <li>• Review your work, making changes in red pen</li> <li>• Edit your work (SPaG), making corrections in purple pen</li> </ul>
<b>Resources (including useful websites)</b>	<ul style="list-style-type: none"> <li>• Your exercise book</li> <li>• Beowulf plot summary <a href="#">KS2 English: Beowulf - BBC Teach</a></li> <li>• 'Ghost Boys' Revision <a href="#">Ghost Boys by Jewell Parker Rhodes - BBC Bitesize</a></li> <li>• Spelling, punctuation and grammar revision Comma rules <a href="#">Bing Videos</a> Using apostrophes <a href="#">Using apostrophes - BBC Bitesize</a> There / Their / They're <a href="#">How to use their, they're and there - BBC Bitesize</a> Punctuation Knowledge Organiser <a href="#">Punctuation rules KO.pptx</a> Imaginative Writing – Imagery <a href="#">What is imagery guide for KS3 English students - BBC Bitesize</a></li> </ul>

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### ***Food (This is a termly rotation)***

<b>Exam Length</b>	60 mins written + 60 mins practical
<b>Topics to Revise</b>  <b>&amp;</b>  <b>Success Criteria</b>	<p>Practical assessment - each student will complete a practical lesson where they will be assessed on the topics that they have learnt this half term. Students will demonstrate that they can:</p> <ul style="list-style-type: none"> <li>• Work safely and hygienically</li> <li>• Selecting the correct equipment</li> <li>• Use of a cooker</li> <li>• Knife skills</li> <li>• Working at a good pace</li> <li>• Working independently</li> </ul> <p>Written assessment- each student will complete a written assessment which will check their knowledge of the topics and skills learnt so far this rotation. Students will need to know:</p> <ul style="list-style-type: none"> <li>• Personal Hygiene</li> <li>• Food Safety and Bacteria</li> <li>• The Eatwell Guide</li> <li>• Healthy Eating</li> <li>• Vitamins and Minerals</li> </ul>
<b>Resources (including useful websites)</b>	Workbooks and knowledge organisers.

## Year 7 Key Assessment 2 Revision Guide

### French

<b>Exam Length</b>	45-50 minutes
<b>Topics to Revise</b>  <b>&amp;</b>  <b>Success Criteria</b>	<p>School subjects Opinions Numbers and telling the time Describing your school day</p> <ul style="list-style-type: none"> <li>• I can recognise single words in French</li> <li>• I can understand a simple sentence in French</li> <li>• I can transcribe single words/short phrases correctly</li> <li>• I can write single words/ simple phrases correctly in French</li> </ul>
<b>Resources (including useful websites)</b>	<p><a href="http://www.quizlet.com">www.quizlet.com</a> to learn and revise vocabulary BBC bitesize KS3 French for reading and listening revision Year 7 language guide – each student has one useful for key vocabulary and grammar All classwork on the topic of school</p>

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### Geography

<b>Exam Length</b>	55 Mins
<b>Topics to Revise</b>  <b>&amp;</b>  <b>Success Criteria</b>	<p>The assessment will focus on the work we have been doing so far this year. This will include:</p> <ul style="list-style-type: none"> <li>• Population in the UK – To include population distribution, reasons for change and population structures.</li> <li>• Weather &amp; Climate – To include measurement, weather associated with high and low pressure, what is climate, climate change and climate graphs.</li> <li>• Hereford – To include growth and change within the city, as well as some map skills (eg Map symbols and 4 Figure Grid References)</li> </ul>
<b>Resources (including useful websites)</b>	<p>Your main focus for revision should be your Geography Exercise Book. If students have any queries about anything, they just need to ask their Geography teacher.</p>

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## Key Assessment 2 Revision Guide

### *History*

<b>Exam Length</b>	50 minutes
<b>Topics to Revise</b>  & <b>Success Criteria</b>	<p>The assessment will focus on the Norman Conquest and the power struggle in the Middle Ages between the church and the Monarchy.</p> <p><b>Success Criteria:</b> There will be knowledge questions to assess how much of the key content has been absorbed and remembered.</p> <p><u>Source Usefulness:</u></p> <ul style="list-style-type: none"> <li>• Includes an analysis of <b>what the source shows</b> and <b>why the source is useful</b> for the event</li> <li>• All key words are used correctly</li> </ul> <p><u>Consequence:</u></p> <ul style="list-style-type: none"> <li>• A well-developed written analysis of the <b>consequences</b> (good or bad) of the <b>Black Death</b>.</li> <li>• Includes <b>accurate and relevant information</b>, showing excellent knowledge and understanding of the time period.</li> <li>• All key words are used correctly</li> </ul>
<b>Resources (including useful websites)</b>	<p>Please use your knowledge organisers in your exercise books (at back of book)</p> <p>This BBC Teach recap Video:  <a href="#">How William the Conqueror secured power after 1066 (5/6)   History - The Norman Conquest</a></p> <p>BBC Bitesize:  <a href="#">Causes and effects of the Black Death - Medieval medicine - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize</a>  <a href="#">Who was Thomas Becket and why did he clash with the king? - Thomas Becket - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize</a></p>

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## Key Assessment 2 Revision Guide

### *Mathematics*

<b>Exam Length</b>	45 minutes (40 marks)
<b>Topics to Revise &amp; Success Criteria</b>	Shade a fraction of amount Perimeter of shape Addition Plotting and reading coordinates Identify line properties Equivalent fractions Prime, multiples and factors Adding fractions with the same denominator Area of a triangle Simplifying fraction Lines of symmetry Draw a rectangle from the area Highest Common Factor Ordering fractions Fraction of an amount Perimeter of a compound shape. Product of prime factors Perimeter of a regular polygon Forming and solving an equation Total cost per area Coordinates of a polygon Lowest Common Multiple Prime decomposition Equivalent area
<b>Resources (including useful websites)</b>	Use your <b>Sparxmaths</b> login to find the main revision task for this assessment. Your <b>Knowledge Organisers</b> in your book has key examples. <u>You can also use:</u> <b>Corbettmaths</b> for extra videos and questions. <b>ixl.com</b> for explainers and other questions.



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### *Music*

<b>Exam Length</b>	4 minutes per group
<b>Topics to Revise</b>  <b>&amp;</b>  <b>Success Criteria</b>	<p>A vocal performance (in small groups of 4-5 pupils) of <i>Adiemus</i> by Carl Jenkins.</p> <p>A successful performance will:</p> <ul style="list-style-type: none"> <li>▪ Be confident</li> <li>▪ Be projected clearly and loudly</li> <li>▪ Use good articulation (pronouncing each word clearly)</li> <li>▪ Use good breath control and diaphragmatic breathing</li> <li>▪ Have a clear sense of ensemble (everyone singing at the same time as each other)</li> <li>▪ Be pitched correctly</li> <li>▪ Show the correct posture when singing</li> <li>▪ Use a clear and appropriate tone</li> <li>▪ Have clear and suitable facial expressions</li> </ul>
<b>Resources (including useful websites)</b>	<p>Please refer to the lyrics/phonics sheet and accompaniment video for <i>Adiemus</i> by Carl Jenkins</p> <p><a href="#">Karl Jenkins - Adiemus (Official Video)</a> (The original track to listen along to)</p> <p><a href="#">Adiemus Lyrics.docx</a> (The lyrics and phonics sheets)</p> <p><a href="#">Karl Jenkins - Adiemus (karaoke instrumental lyrics - audiovisual remaster) - RAFM Oddball Karaoke</a> (The karaoke track which will be sang to)</p> <p>A link to the PowerPoint warmup slides is attached here <a href="#">YEAR 7 SINGING.pptx</a></p>

## Year 7 Key Assessment 2 Revision Guide

### *Musical Theatre (This is a termly rotation)*

<b>Exam Length</b>	Each performance is 3 minutes long (approx)
<b>Topics to Revise</b>  <b>&amp;</b>  <b>Success Criteria</b>	<p>Practical assessment – Acting performance</p> <p>In pairs you will rehearse and perform a scene from Matilda the musical. You will aim to display your knowledge of key vocal and physical skills learnt this term.</p> <p><u>Physical and Vocal Skills:</u></p> <p>Projection, Pace, Tone, Body Language, Facial expressions, Gesture.</p>
<b>Resources (including useful websites)</b>	<p>Matilda context lesson (Will link when created)</p> <p><a href="#">MUSICAL THEATRE - VOCAL AND PHYSICAL SKILLS</a></p>

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### *Physical Education*

<b>Exam Length</b>	2 hours
<b>Topics to Revise</b>  <b>&amp;</b>  <b>Success Criteria</b>	<p>Application of basic skills learnt in lessons. Skills will be tested in activities in isolation, with students also given the opportunity to perform in a competitive situation, against a range of abilities.</p> <p>Boys – Handball Girls – Football</p>
<b>Resources (including useful websites)</b>	

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### **Religious Education**

<b>Exam Length</b>	50 minutes
<b>Topics to Revise &amp; Success Criteria</b>	<p>1. <b>Sikhi</b> – Some key facts from lesson 1 – what are the key beliefs in Sikhi? Mool Mantar, Ik Onkar, Gurmukh and Manmukh.</p> <p>2. <b>Christianity</b> – What is the Big Story of the Bible? Key beliefs in a trinity God. The Key concepts of Christianity.</p> <p>B. What do Christians <b>believe</b> about God as Trinity?</p> <p>E. What <b>evidence</b> do Christians use to explain the roles of God as Trinity – passages from the Bible.?</p> <p>A. How do people <b>act</b> – What do Christians do to show they believe in God?</p> <p>D. What is your <b>own opinion</b> about the beliefs of Christians in God?</p>
<b>Resources (including useful websites)</b>	<p>Christianity - Sharepoint folder contains the lesson powerpoints, some knowledge sheets and the KO.</p> <p><a href="#">7.2 Unit 2 REVISION The Big Story of the Bible</a></p> <p>First lesson in Sikhi unit:  <a href="https://kingstoneacademycouk.sharepoint.com/sites/KHS_Subjects_RE/_layouts/15/viewer.aspx?sourcedoc={53c79d37-0af1-4fde-a9a3-c1c61ce4969d}">https://kingstoneacademycouk.sharepoint.com/sites/KHS_Subjects_RE/_layouts/15/viewer.aspx?sourcedoc={53c79d37-0af1-4fde-a9a3-c1c61ce4969d}</a></p>

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### Science

<b>Exam Length</b>	<b>40 minutes</b>
<b>Topics to Revise</b>  <b>&amp;</b>  <b>Success Criteria</b>	<p><u><a href="#">7I Energy</a></u></p> <p style="text-align: center;"><b>7I Energy</b></p> <p><b>7Ia</b> Energy and changes</p> <p><b>7Ia</b> Energy from food</p> <p><b>7Ia</b> Fair comparisons and ratios (WS)</p> <p><b>7Ib</b> Energy transfers and stores</p> <p><b>7Ic</b> Fuels</p> <p><b>7Ic</b> Summarising (L&amp;C)</p> <p><b>7Id</b> Other energy resources</p> <p><b>7Ie</b> Using resources</p> <p><b>7Ie</b> Making changes</p> <p><u><a href="#">7A Cells, tissues, organs and systems</a></u></p> <p style="text-align: center;"><b>7A Cells, tissues, organs and systems</b></p> <p><b>7Aa</b> Doctors past and present</p> <p><b>7Aa</b> Life processes</p> <p><b>7Ab</b> Conventions in writing (L&amp;C)</p> <p><b>7Ab</b> Organs</p> <p><b>7Ac</b> Tissues</p> <p><b>7Ac</b> Microscopes (WS)</p> <p><b>7Ad</b> Cells</p> <p><b>7Ae</b> Organ systems</p> <p><b>7Ae</b> Transplants</p> <p><u><a href="#">7X Working Scientifically</a></u></p> <p style="padding-left: 40px;"><u><a href="#">Bunsen Burners</a></u></p> <p style="padding-left: 40px;"><u><a href="#">Science Rules!</a></u></p> <p style="padding-left: 40px;"><u><a href="#">What is Science?</a></u></p> <p><b>Success Criteria:</b> Revise each of the three topics by clicking the heading and working through each of the BBC Bitesize sections. For calculations, show all working.</p>
<b>Resources (including useful websites)</b>	<p>Year 7 exercise books.</p> <p><u><a href="http://www.seneca.com">www.seneca.com</a></u>,</p> <p><u><a href="http://www.Educake.co.uk">www.Educake.co.uk</a></u>,</p> <p><u><a href="#">Cognito - YouTube</a></u></p>

