

Please find a timetable of when your Key Assessments are taking place for each subject. They are during your timetabled lessons on that day. It is a good idea for you to highlight your particular key assessments.

Week Beginning – 3 rd March 2025 (Week B)					
	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1			8B2 French		
Period 2			8A1 Science 8A2 Science		
Period 3			Year 8 English		
Period 4		8B2 Reading Plus 8A2 Music	8A1 Reading Plus 8B1 Science 8B2 Science		8B1 Reading Plus
Period 5	8A2 French	8B1 French			

Week Beginning – 10 th March 2025 (Week A)					
	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1			8B2 Drama 8B1 History		Year 8 Maths
Period 2	8B2 Music	8B1RE	8B1 Design Tech. 8B1 Food	8B Musical Theatre	8A1 French
Period 3		8B1 Music 8B2 RE		8A2 Geography	
Period 4	8B Physical Ed.	8A1 History	8A Musical Theatre 8A1 D.T. 8B1 Geography 8B2 Geography	8A Physical Ed.	8B1 Drama 8A2 History 8A1 RE
Period 5	8A1 Music 8A2 Drama	8A1 Drama 8A2 RE	8A2 Reading Plus 8A1 Geography		8B2 History

Year 8 Key Assessment 2 Revision Guide

Design Technology (This is a termly rotation)

Exam Length	
Topics to Revise & Success Criteria	<p>Making assessment- each student will complete a practical element to show the use of correct tools and safety measures needed to be successful.</p> <p>The students will be assessed on skills they have learnt this half term, looking at:</p> <ul style="list-style-type: none"> . Accuracy . Quality of finish . Skill level
Resources (including useful websites)	Online Resources- Seneca/ BBC Bitesize

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Drama

Exam Length	Each performance will be 5 minutes in length (approx)
Topics to Revise & Success Criteria	<p>Practical assessment- The Tempest Scripted performance</p> <p>In small groups you will perform your group scene from The Tempest (The plot to kill the King) and aim to display your knowledge of the key skills learnt this term. These include</p> <ul style="list-style-type: none"> ● Voice level/powerhouse
Resources (including useful websites)	the tempest 25.pptx

Year 8 Key Assessment 2 Revision Guide

English

Exam Length	60 minutes
Topics to Revise & Success Criteria	<p>The Key Assessment will be in three sections.</p> <p>Section 1 will feature a quiz recapping your knowledge of the text, 'Animal Farm'.</p> <p>Section 2 will ask you to write at least 2 detailed paragraphs in response to the text, 'Blood Brothers' by Willy Russell.</p> <p>Section 3 asks you to write in an imaginative style, in response to a visual image.</p> <p><u>Success Criteria</u></p> <p>Section 2 -</p> <ul style="list-style-type: none"> • Make a clear point using the words from the question • Used evidence from the text to support your point • Explain what the evidence suggests • Use the character's name in every paragraph • Mention how the reader reacts • Accurate use of SPaG • Make use of keywords including: message, intention, social inequality, class system, stereotype, class divide, purpose, disadvantage, opportunity, poverty, recession, injustice. <p>Section 3 -</p> <p>Requires you to follow the Writing Process:</p> <ul style="list-style-type: none"> • T.A.P the task • Produce a plan • Draft your response • Review your work, making changes in red pen • Edit your work (SPaG), making corrections in purple pen
Resources (including useful websites)	<ul style="list-style-type: none"> • Your exercise book • 'Animal Farm' Knowledge Organiser (in folder) https://www.bbc.co.uk/bitesize/articles/zw2r96f • 'Blood Brothers' Knowledge Organiser (in folder) https://www.bbc.co.uk/bitesize/guides/zw4frd/revision/1 • Spelling, punctuation and grammar revision Comma rules Bing Videos Using apostrophes Using apostrophes - BBC Bitesize There / Their / They're How to use their, they're and there - BBC Bitesize Punctuation Knowledge Organiser Punctuation rules KO.pptx Imaginative Writing – Imagery What is imagery guide for KS3 English students - BBC Bitesize

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Food (This is a termly rotation)

Exam Length	60 mins written + 60 mins practical
Topics to Revise & Success Criteria	<p>Practical assessment - each student will complete a practical lesson where they will be assessed on the topics that they have learnt this half term. Students will demonstrate that they can:</p> <ul style="list-style-type: none"> • Work safely and hygienically • Selecting the correct equipment • Use of a cooker • Knife skills • Working at a good pace • Working independently <p>Written assessment- each student will complete a written assessment which will check their knowledge of the topics and skills learnt so far this rotation. Students will need to know:</p> <ul style="list-style-type: none"> • Personal Hygiene • Food Safety and Bacteria • Macro and Micronutrients • Cereals • Fish • Sugar
Resources (including useful websites)	Workbooks and knowledge organiser.

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French

Exam Length	45 mins – 50 mins
Topics to Revise & Success Criteria	<p>My style – clothes and what I like to wear Future tense</p> <p>Success Criteria</p> <ul style="list-style-type: none">• write short sentences/ short paragraphs• Use a range of common connectives to link my sentences.• express opinions• Sequence my writing to add detail and structure -• I justify what I say -explaining why I like or choose certain clothes• I can use negatives to say what I don't like or never wear• I can use the future tense to say what I am going to do
Resources (including useful websites)	<p>Year 8 language guide – all students have one Key questions from this terms work Les vêtements - work booklet with vocabulary from class.</p> <p>BBC bitesize – future tense and clothes revision Quizlet – to revise key vocabulary www.languagesonline.org.uk - to revise the future tense and vocabulary</p>

Year 8 Key Assessment 2 Revision Guide

Geography

Exam Length	55 Mins
Topics to Revise & Success Criteria	<p>The focus of this assessment will be on the work we have been doing so far this year: Topics covered include:</p> <ul style="list-style-type: none">• Volcanoes. This includes, distribution, types of plate boundary, the 3 P's of Prediction, Protection and Planning.• China. This includes the One Child Policy, Economic Growth and the impact on the environment and 3 Gorges Dam.• India. This includes it's climate including Monsoons, the importance of Mumbai and life within the slums, economic growth including the impact of Transnational Corporations.
Resources (including useful websites)	Your main focus for revision should be your exercise book. If you have any queries about Key Assessment 2, you just need to speak to your Geography teacher.

Year 8 Key Assessment 2 Revision Guide

History

Exam Length	50 minutes
Topics to Revise & Success Criteria	<p>Content: The causes of the Industrial Revolution. The most important reason the slave trade was abolished. Plus, some knowledge from earlier in the year that will link into these topics.</p> <p>Success Criteria <u>Causation:</u></p> <ul style="list-style-type: none">• Written a well-developed explanation of several factors/causes/ reasons relating to the event/issue.• I have made good links between the causes and their consequences and• My answer is clearly and logically structured.• Included a wide range of accurate and detailed knowledge and understanding relevant to the topic.• All key words are used correctly• My analysis leads to a judgement about the most important cause and is backed up by reasons to answer the question.
Resources (including useful websites)	Sharepoint folder – knowledge organisers and text book pages. Key Assessment 2 Revision Folder

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Mathematics

Exam Length	45 minutes (40 marks)
Topics to Revise & Success Criteria	Spring Blocks 2 + 3 Sequences and Indices Find the missing terms in a sequence; identify if the sequences are linear or non-linear Write the first five terms in a sequence that is described in words Write certain terms in a sequence that is described using algebra Identify the position of a term that is above a certain value Write the first three terms of a non-linear sequence that is described using algebra Find a specific term in sequences that are described using algebra Find the rule for the n th term of a sequence (H) Simplify expressions Write as a single term Complete the identities Use the multiplication and division laws of indices Explain why you cannot simplify a given expression Match the expression to its simplified form Show that an identity is true (brackets law) (H)
Resources (including useful websites)	Use your Sparxmaths login to find the main revision task for this assessment. Your Knowledge Organisers in your book has key examples. <u>You can also use:</u> Corbettmaths for extra videos and questions. ixl.com for explainers and other questions.

Year 8 Key Assessment 2 Revision Guide

Music

Exam Length	45 minutes
Topics to Revise & Success Criteria	<p>You will be completing a 45-minute listening exam paper, which is structured similarly to how a GCSE written exam takes place.</p> <p>You will hear several pieces of early popular Music (Blues, Rock and Roll etc.) and be asked to comment on the musical elements you hear in those extracts.</p> <p>The areas of Music that are assessed include:</p> <ul style="list-style-type: none">• Tonality (Major or Minor keys)• Time signatures• Tempo• Instrumentation• Changes in pitch• Comparing and contrasting two pieces• Texture• Dynamics <p>The broader musical elements will significantly support you. One key area to achieve success is to <u>always link your musical points to the question</u>. If a question asks you which one you prefer, give <u>musical</u> reasons.</p>
Resources (including useful websites)	<ul style="list-style-type: none">• Listen to a broad range of Blues, Pop and Rock and Roll Styles.• Try to pick out the musical elements you hear in each piece, the tonality, the time signature, the instruments etc.• These BBC Bitesize page will help you tremendously in how Musical Elements are used in these styles: BBC Bitesize – Rock and Roll BBC Bitesize – The Elements of Music in Blues

Year 8 Key Assessment 2 Revision Guide

Musical Theatre (This is a termly rotation)

Exam Length	Each performance is 3 minutes long (approx)
Topics to Revise & Success Criteria	<p>Practical assessment – Acting performance</p> <p>In pairs you will rehearse and perform a scene from Bonnie and Clyde the musical. You will aim to display your knowledge of key vocal and physical skills learnt this term.</p> <p><u>Physical and Vocal Skills:</u></p> <p>Projection, Pace, Tone, Body Language, Facial expressions, Gesture (and more).</p>
Resources (including useful websites)	<p>Bonnie and Clyde context lesson (Will link when created)</p> <p>MUSICAL THEATRE - VOCAL AND PHYSICAL SKILLS</p>

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Physical Education

Exam Length	2 hours
Topics to Revise & Success Criteria	<p>Application of basic skills learnt in lessons. Skills will be tested in activities in isolation, with students also given the opportunity to perform in a competitive situation, against a range of abilities.</p> <p>Boys – Handball Girls – Football</p>
Resources (including useful websites)	

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Religious Education

Exam Length	50 minutes
Topics to Revise & Success Criteria	<p>Islam – Early lessons on Key Beliefs and Muhammed</p> <p>Christianity - Incarnation – Why do Christians believe Jesus is God on Earth? ("I am, 7 signs and prophecies)</p> <p>Beliefs – What do Christians believe about:</p> <ul style="list-style-type: none">• Jesus as Messiah <p>Evidence – Learn some quotes from John and Isaiah to support your discussion of beliefs</p> <p>Actions- Christian responses – worship, prayer, mission, etc.</p> <p>Decide – Argue whether or not John makes a compelling argument for Jess being the incarnation.</p>
Resources (including useful websites)	Sharepoint folder including all the lesson powerpoints and the KO. (Incarnation and Islam lesson 1) Key Assessment 2 (years 8 and 9) RE Revision

Year 8 Key Assessment 2 Revision Guide

Science

Exam Length	40 minutes	
Topics to Revise & Success Criteria	<p><u>8F The Periodic Table</u></p> <p>8F The periodic table</p> <p>8Fa Fireworks 8Fa Dalton's atomic model 8Fb Chemical properties 8Fb Using sentences (L&C) 8Fc Mendeleev's table 8Fc Anomalous results (WS) 8Fd Physical trends 8Fe Chemical trends 8Fe Firework ban</p> <p><u>Year 8. Topic 8I- Fluids.</u></p> <p>8Ia Exploring extremes 8Ia The particle model 8Ia Calculations with density (WS) 8Ib Changing state 8Ic Pressure in fluids 8Ic Presenting information (L&C) 8Id Floating and sinking 8Ie Drag 8Ie Humans at the extremes</p> <p>Success Criteria: Revise each of the three topics by clicking the heading and working through each of the BBC Bitesize sections. For calculations, show all working.</p>	<p><u>8A Food and Nutrition</u></p> <p>8A Food and nutrition</p> <p>8Aa Food and advertising 8Aa Nutrients 8Ab Uses of nutrients 8Ab Weighting and bias (L&C) 8Ac Balanced diets 8Ad Digestion 8Ae Surface area (WS) 8Ae Absorption 8Ae Packaging and the law</p>
Resources (including useful websites)	Year 7 and Y8 exercise books. www.seneca.com , www.Educake.co.uk , Cognito - YouTube	