

Year 9

SECONDARY SCHOOL KEY ASSESSMENT 2

TIMETABLE AND REVISION GUIDANCE

3RD MARCH 2025 – 14TH MARCH 2025.



For any queries relating to individual subjects, please email the relevant class teacher or Head of Faculty. If you have any queries relating to assessments or you would like further information regarding Key Assessments, please do not hesitate to email Matthew Morris at mmorris@kingstoneacademy.co.uk.

Please find a timetable of when your Key Assessments are taking place for each subject. They are during your timetabled lessons on that day. It is a good idea for you to highlight your particular key assessments.

Week Beginning – 3 rd March 2025 (Week B)					
	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1			9B1 Food 9B Computing		
Period 2	9A3 French 9A2 French				Year 9 Maths
Period 3	9A3 Music	9A1 French	9A1 Food 9A Computing		
Period 4		9B2 French 9B1 French		Year 9 English	9A1 Drama
Period 5				9B1 Drama	

Week Beginning – 10 th March 2025 (Week A)					
	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1		9A2 Drama 9A1 History	9B2 Music	9B1 Music 9B2 Drama Year 9 Chemistry 9A1 D.T.	Year 9 Biology
Period 2		9A2 History 9A3 RE	9Y Physical Ed. 9B2 History 9B1 Geography	9X Physical Ed.	9A2 Geography
Period 3			9A2 Music 9A1 RE	9A3 History 9B2 Geography	9A1 Geography 9A3 Geography
Period 4					
Period 5	9B1 RE 9A2 RE	9A1 Music 9B2 RE	Year 9 Physics	9A3 Drama 9B1 D.T.	9B1 History

Year 9 Key Assessment 2 Revision Guide

Computer Science (this is a termly rotation)

Exam Length	40 minutes
Topics to Revise & Success Criteria	<p>Python programming:</p> <ul style="list-style-type: none"> - Assigning and changing variables - if, elif, else - input() - while - print() <p>Representations: Audio and visual</p>
Resources (including useful websites)	<p>Isaaccomputerscience.org W3schools.com/python Thursday lunchtime coding club (m12)</p>

Year 9 Key Assessment 2 Revision Guide

Design Technology (This is a termly rotation)

Exam Length	
Topics to Revise & Success Criteria	<p>Making assessment- each student will complete a practical element to show the use of correct tools and safety measures needed to be successful.</p> <p>The students will be assessed on skills they have learnt this half term, looking at:</p> <ul style="list-style-type: none"> . Accuracy . Quality of finish . Skill level
Resources (including useful websites)	<p>Online resources- Seneca/ BBC Bitesize</p>

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Drama

Exam Length	Each performance is 5 minutes approx
Topics to Revise & Success Criteria	<p>Practical assessment- Macbeth and Lady Macbeth scripted performance.</p> <p>In pairs you will perform the scripted scene between Macbeth and Lady Macbeth where you will aim to display your knowledge of the key skills learnt this term.</p> <p>These include:</p> <p>Voice- loud/quiet Staging- stillness/moving closer</p>
Resources (including useful websites)	Macbeth 25.pptx

Year 9 Key Assessment 2 Revision Guide

English

Exam Length

60 minutes

Topics to Revise

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Success Criteria

The Key Assessment will be in three sections:

Section 1 will feature a quiz recapping your knowledge of evaluating Gothic texts.

Section 2 will ask you to write a comparison paragraph comparing two non-fiction texts.

Section 3 asks you to write in an imaginative style, in response to a visual image

Success Criteria

Section 2 –

Follow the comparison paragraph structure – SPETER paragraph, comparison connective, PETER paragraph):

- Sequencing connective (Firstly,...)
- Point (Make a point Text 1)
- Evidence (Include a quote)
- Technique (Identify a Language or Structure technique)
- Explain (Explain what this suggests and how it links to your point)
- Reader (Mention how the reader reacts to this)
- Comparison connective (similarly/contrastingly,...)
- Point (Make a point Text 1)
- Evidence (Include a quote)
- Technique (Identify a Language or Structure technique)
- Explain (Explain what this suggests and how it links to your point)
- Reader (Mention how the reader reacts to this)

Section 3 -

- T.A.P the task
- Produce a plan
- Draft your response
- Review your work, making changes in red pen
- Edit your work (SPaG), making corrections in purple pen

**Resources
(including
useful
websites**

Your exercise book

Section 1

- Exercise book
- Gothic Knowledge Organiser - [Gothic Horror - Knowledge Organiser - Year 9.pub](#)
- BBC Bitesize - [Gothic literature guide for KS3 English students - BBC Bitesize](#)

Section 2

- Exercise book
- Comparison Knowledge Organiser - [\\4021-VM-FS01\maddis\\$\Downloads\Y9 Comparative KO.pub](#)
- Language (APT MOVES) and Structure (NERD LIST) revision - [C:\Users\maddis\OneDrive - Kingstone Academy\Old\Old 2022-2023\Helpful Sheets\APTMOVES NERDLIST TERMS.docx](#)

Section 3

- Exercise book
- Punctuation Knowledge Organiser - [C:\Users\maddis\OneDrive - Kingstone Academy\2024-2025\Y11\P1 Writing\Punctuation rules KO\].pptx](#)
- Spelling, punctuation and grammar revision
 - Comma rules - [Bing Videos](#)
 - Using apostrophes - [Using apostrophes - BBC Bitesize](#)
 - There / Their / They're - [How to use their, they're and there - BBC Bitesize](#)
- Writing imaginatively
 - [What is imagery guide for KS3 English students - BBC Bitesize](#)
 - Imagery Knowledge Organiser - [\\4021-VM-FS01\maddis\\$\Downloads\Writing-to-Describe\[1\].pdf](#)

Year 9 Key Assessment 2 Revision Guide

Food (This is a termly rotation)

Exam Length	60 mins written + 60 mins practical
Topics to Revise & Success Criteria	<p>Practical assessment - each student will complete a practical lesson where they will be assessed on the topics that they have learnt this half term. Students will demonstrate that they can:</p> <ul style="list-style-type: none">• Work safely and hygienically• Selecting the correct equipment• Use of a cooker• Knife skills• Working at a good pace• Working independently <p>Written assessment- each student will complete a written assessment which will check their knowledge of the topics and skills learnt so far this rotation. Students will need to know:</p> <ul style="list-style-type: none">• Personal Hygiene• Food Safety and Bacteria• Carbon Footprint and Food Security• Food Packaging and Food Waste• Factors that affect food choices• Multicultural Foods and Cuisine
Resources (including useful websites)	Workbooks and knowledge organiser.

Year 9 Key Assessment 2 Revision Guide

French

Exam Length	45-50 minutes
Topics to Revise & Success Criteria	<p>Future and the world of work Using future and conditional tenses</p> <p>Success criteria</p> <ul style="list-style-type: none">• Understand a longer paragraph in French• Spell accurately when I transcribe a sentence in French• Write simple sentences in French• Spell accurately when I write French• Include opinions and justify your answers• Link short sentences using connectives• Write a paragraph in French• Use verbs in past/future tense• Include time expressions• Include sequencers to add structure to my writing
Resources (including useful websites)	<p>Year 9 language guide – vocab and structures Work booklet mon avenir BBC Bitesize – future tense www.languagesonline.org.uk - future tense/job www. Quizlet.com - to revise vocabulary on jobs and future</p>

Year 9 Key Assessment 2 Revision Guide

Geography

**Exam
Length**

55 Mins

**Topics to
Revise**

The assessment will focus on the work we have covered so far this year. Topics the assessment will cover include:

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**Success
Criteria**

- Coasts – This includes coastal processes (erosion, transportation & deposition), features formed by these processes and coastal management schemes.
- Development – This includes measuring development, Demographic Transition Model and Population Structures, Reasons for uneven development and what can be done to close the development gap (eg Fair Trade, Large & Small Aid projects and Tourism)
- Nigeria – Impact of Transnational Corporations (Shell Oil) and how development can affect the environment, examples of trade and aid within Nigeria.

**Resources
(including
useful
websites**

Your main focus for revision should be your exercise book. There are revision guides and websites that can also be used. Please ensure these are for the AQA GCSE Geography course

Year 9 Key Assessment 2 Revision Guide

History

Exam Length	50 mins
Topics to Revise & Success Criteria	<ul style="list-style-type: none">• Holocaust• WW2 & Evacuation• Equality in Britain after WW2 <p>Success Criteria: <u>How far do you agree with statement</u> Have a balanced argument of how some people may agree or disagree with the statement. Include evidence to support why people agree or disagree. Give your opinion at the end, if you agree or disagree with the statement.</p> <p><u>Consequence:</u></p> <ul style="list-style-type: none">• A well-developed written analysis of the consequences (good or bad) of Evacuation during WW2.• Includes accurate and relevant information, showing excellent knowledge and understanding of the time period.• All key words are used correctly
Resources (including useful websites)	Please use your knowledge organisers in your exercise books (at back of book) Use these BBC Bitesize pages: A summary of the Holocaust - The Holocaust - 3rd level History Revision - BBC Bitesize Evacuation - Social Impact of WWII in Britain - National 5 History Revision - BBC Bitesize

Year 9 Key Assessment 2 Revision Guide

Mathematics

Exam Length	45 minutes (40 marks)
Topics to Revise & Success Criteria	Spring block 1 + 6 Number and Pythagoras' Theorem Identify an integer Calculate a short multiplication Add fractions with different denominators Calculate with directed numbers Use prime factor decomposition to interpret and calculate HCF Calculate with large numbers Calculate with fractions Substitute numbers written in standard index form into expressions Simplify surds (H) Find the area of a square; given the area, find the length of a side of a square Identify the triangles that show $x^2 + y^2 = z^2$ Calculate the length of the unknown side in a triangle Given the perimeter of a square, find the length of the diagonal Explain whether a triangle has a right angle. Justify your answer Find the length of a line segment given two coordinates Calculate the height of a square based pyramid (H)
Resources (including useful websites)	Use your Sparxmaths login to find the main revision task for this assessment. Your Knowledge Organisers in your book has key examples. <u>You can also use:</u> Corbettmaths for extra videos and questions. ixl.com for explainers and other questions.

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Music

Exam Length	3 minutes per performance
Topics to Revise & Success Criteria	<p>A performance of the Baroque composition you have been working on over the last 3 weeks. The use of the ground bass from Pachelbel's <i>Canon in D</i> should be heard under your new melodies.</p> <p>Successful compositions will use typical Baroque features, use the correct specified notes, use interesting rhythms, sound pleasing.</p> <p>Remember, we are marking your composition not the performance of your composition. Your composition page should be neatly written and easy to follow.</p>
Resources (including useful websites)	<ul style="list-style-type: none">• Listen to Baroque music by composers such as Bach, Pachelbel, and Handel for inspiration.• Try to pick out the musical elements you hear in each piece, the tonality, the time signature, the instruments etc.• The Baroque Era.pptx• Keyboard club runs every Monday lunchtime. You are welcome to come along to further practice your composition.

Year 9 Key Assessment 2 Revision Guide

Physical Education

Exam Length	2 hours
Topics to Revise & Success Criteria	Applicaiton of basic skills learnt in lessons. Skills will be tested in activities in isolation, with students also given the opportunity to perform in a competitive situation, against a range of abilities. Boys – Handball Girls – Football Mixed – Table Tennis
Resources (including useful websites)	

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Religious Education

Exam Length	50 minutes
Topics to Revise & Success Criteria	<p>Islam – Early lessons on Key Beliefs and Muhammed</p> <p>Christianity - Incarnation – Why do Christians believe Jesus is God on Earth? (“I am, 7 signs and prophecies)</p> <p>Beliefs – What do Christians believe about:</p> <ul style="list-style-type: none"> • Jesus as Messiah <p>Evidence – Learn some quotes from John and Isaiah to support your discussion of beliefs</p> <p>Actions– Christian responses – worship, prayer, mission, etc.</p> <p>Decide – Argue whether or not John makes a compelling argument for Jess being the incarnation.</p>
Resources (including useful websites)	<p>Sharepoint folder including all the lesson powerpoints and the KO. (Incarnation and Islam lesson 1)</p> <p>Key Assessment 2 (years 8 and 9) RE Revision</p>

Year 9 Key Assessment 2 Revision Guide

Science - BIOLOGY

for Combined Science, HIGHER AND FOUNDATION PAPERS

Exam Length	30 minutes																																										
Topics to Revise & Success Criteria	<p><u>CB1 – Key Concepts- CB1a- g only</u></p> <table style="width: 100%; border-collapse: collapse;"> <tr style="background-color: #4CAF50; color: white;"> <td style="width: 10%;">CB1</td> <td>Key Concepts in Biology (Paper 1 and Paper 2)</td> </tr> <tr> <td>CB1a</td> <td>Microscopes</td> </tr> <tr> <td>CB1b</td> <td>Plant and animal cells</td> </tr> <tr> <td>CB1b</td> <td>Core practical – Using microscopes</td> </tr> <tr> <td>CB1c</td> <td>Specialised cells</td> </tr> <tr> <td>CB1d</td> <td>Inside bacteria</td> </tr> <tr> <td>CB1e</td> <td>Enzymes and nutrition</td> </tr> <tr> <td>CB1f</td> <td>Enzyme action</td> </tr> <tr> <td>CB1g</td> <td>Enzyme activity</td> </tr> <tr> <td>CB1g</td> <td>Core practical – pH and enzymes</td> </tr> <tr> <td>CB1h</td> <td>Transporting substances</td> </tr> <tr> <td>CB1h</td> <td>Core practical – Osmosis in potato slices</td> </tr> </table> <p><u>Year 8. Topic 8C – Breathing & Respiration</u></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">8Ca</td> <td>Water sports and breathing</td> </tr> <tr> <td>8Ca</td> <td>Aerobic respiration</td> </tr> <tr> <td>8Cb</td> <td>Gas exchange system</td> </tr> <tr> <td>8Cb</td> <td>Means and ranges (WS)</td> </tr> <tr> <td>8Cc</td> <td>Getting oxygen</td> </tr> <tr> <td>8Cc</td> <td>Cause and effect (L&C)</td> </tr> <tr> <td>8Cd</td> <td>Comparing gas exchange</td> </tr> <tr> <td>8Ce</td> <td>Anaerobic respiration</td> </tr> <tr> <td>8Ce</td> <td>Fitness training</td> </tr> </table> <p>Success Criteria: Revise each of the three topics by clicking the heading and working through each of the BBC Bitesize sections. For 6-mark questions using the structure: Firstly, secondly, also, as well as and finally. For calculations, show all working. You will need a calculator, ruler, pencil and pen.</p>	CB1	Key Concepts in Biology (Paper 1 and Paper 2)	CB1a	Microscopes	CB1b	Plant and animal cells	CB1b	Core practical – Using microscopes	CB1c	Specialised cells	CB1d	Inside bacteria	CB1e	Enzymes and nutrition	CB1f	Enzyme action	CB1g	Enzyme activity	CB1g	Core practical – pH and enzymes	CB1h	Transporting substances	CB1h	Core practical – Osmosis in potato slices	8Ca	Water sports and breathing	8Ca	Aerobic respiration	8Cb	Gas exchange system	8Cb	Means and ranges (WS)	8Cc	Getting oxygen	8Cc	Cause and effect (L&C)	8Cd	Comparing gas exchange	8Ce	Anaerobic respiration	8Ce	Fitness training
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Resources (including useful websites)	Year 8 and Y9 exercise books. www.seneca.com www.Educake.co.uk , Cognito - YouTube																																										

Year 9 Key Assessment 2 Revision Guide

Science - CHEMISTRY

for Combined Science, HIGHER AND FOUNDATION PAPERS

Exam Length

30 minutes

**Topics to
Revise**

&

**Success
Criteria**

CC1/2 – Key Concepts CC1

CC1 States of Matter
CC2 Methods of Separating and Purifying
Substances (Paper 3)

CC1a States of matter
CC2a Mixtures
CC2b Filtration and crystallisation
CC2c Paper chromatography
CC2d Distillation
CC2d Core practical – Investigating inks
CC2e Drinking water

Year 8. Topic 8F- The Periodic Table

8F The periodic table

8Fa Fireworks
8Fa Dalton's atomic model
8Fb Chemical properties
8Fb Using sentences (L&C)
8Fc Mendeleev's table
8Fc Anomalous results (WS)
8Fd Physical trends
8Fe Chemical trends
8Fe Firework ban

Success Criteria:

Revise each of the three topics by clicking the heading and working through each of the BBC Bitesize sections. For 6-mark questions using the structure: Firstly, secondly, also, as well as and finally. For calculations, show all working. You will need a calculator, ruler, pencil and pen.

**Resources
(including
useful
websites**

Year 8 and Y9 exercise books.

www.seneca.com
www.Educake.co.uk,
[Cognito - YouTube](#)

Year 9 Key Assessment 2 Revision Guide

Science - PHYSICS

for Combined Science, HIGHER AND FOUNDATION PAPERS

Exam Length	30 minutes														
<p>Topics to Revise</p> <p style="text-align: center;">&</p> <p>Success Criteria</p>	<p><u>CP3 – Conservation of Energy.</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th style="background-color: #f4a460;">CP3</th> <th style="background-color: #f4a460;">Conservation of Energy (Paper 5)</th> </tr> <tr> <td>CP3a</td> <td>Energy stores and transfers</td> </tr> <tr> <td>CP3b</td> <td>Energy efficiency</td> </tr> <tr> <td>CP3c</td> <td>Keeping warm</td> </tr> <tr> <td>CP3d</td> <td>Stored energies</td> </tr> <tr> <td>CP3e</td> <td>Non-renewable resources</td> </tr> <tr> <td>CP3f</td> <td>Renewable resources</td> </tr> </table> <p><u>Year 8. Topic 8K- Energy Transfers.</u></p> <p style="text-align: center;"><i>8K Energy transfers</i></p> <ul style="list-style-type: none"> 8Ka Living in extremes 8Ka Temperature changes 8Ka Choosing language (L&C) 8Kb Transferring energy 8Kc Controlling transfers 8Kc Accuracy and precision (WS) 8Kd Power and efficiency 8Ke Paying for energy 8Ke Keeping warm <p>Success Criteria: Revise each of the three topics by clicking the heading and working through each of the BBC Bitesize sections. For 6 mark questions using the structure: Firstly, secondly, also, as well as and finally. For calculations, show all working. You will need a calculator, ruler, pencil and pen.</p>	CP3	Conservation of Energy (Paper 5)	CP3a	Energy stores and transfers	CP3b	Energy efficiency	CP3c	Keeping warm	CP3d	Stored energies	CP3e	Non-renewable resources	CP3f	Renewable resources
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